An Example of the Cascading Structure of the Data
Quality Assessment Framework of the Education Statistics

Using serviceability as the example of a dimension of quality, the box below shows how the framework identifies four elements that point toward quality. Within consistency, one of those elements, the framework next identifies three indicators. Specifically, for one of these, temporal consistency, quality is assessed by considering specific key points.

Dimension	**4. Serviceability**

Elements	**4.1 Relevance**
	4.2 Timeliness and periodicity
	4.3 Consistency
	4.4 Revision policy and practice

Indicators	**4.3.1 Internal consistency**
	4.3.2 Temporal consistency
	4.3.3 Consistency with other sources and/or other statistical frameworks

| Focal Issues | **(i) Temporal consistency of statistics** |

Key Points

The following could be considered in an assessment of the Focal Issue, *temporal consistency of statistics*:

- Statistical methodologies used to compile statistics are consistent over time.
- When methodological changes are introduced, information on their possible impact on the comparability of data over time is provided.
- When methodological changes are introduced, an attempt is made to revise the historical series as far back as data permit.
- Breaks in series are identified and explained.